

Integers are positive AND negative whole numbers.

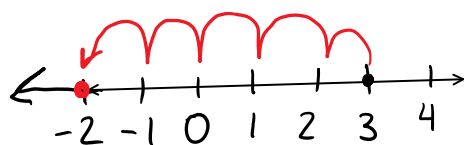
ie. no decimals, fractions,

Symbolized by \mathbb{Z}

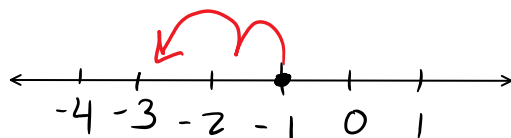
ie. 3, 2680, 0, -18 are integers 😊

$\frac{1}{2}$, $\sqrt{2}$, -0.15, π are not integers ☹

ex: $3 - 5 = -2$



ex: $-1 - 2 = -3$



* Although the "3" in -3 is larger than the "2" in negative, it is farther to the left on the number, so -3 is smaller than -2.

Adding a negative number is like subtracting a positive number:

ex: $7 + (-4) = 7 - 4 = 3$

"Keep-change-change" method

$$-9 + (-1) = -10$$

$$-9 - 1 = -10$$

Ex: $10 - (-3)$

$$10 + 3 = 13$$

Ex: $-3 - (-8)$

$$-3 + 8 = 5$$

For \times and \div :

* If the signs are the SAME the answer will be positive.

$$\begin{aligned} (+) \times (+) &= (+) \\ (-) \times (-) &= (+) \\ (+) \times (-) &= (-) \\ (-) \times (+) &= (-) \end{aligned}$$

Answer will be positive.
If the signs are DIFFERENT the answer will be negative.

$$\text{Ex: } 2 \times (-3) = -6$$

$$\text{Ex: } (-8) \times (-8) = 64$$

Order of Operations (BEDMAS)

B = Brackets

E = Exponents

D = Division

M = Multiplication

A = Addition

S = Subtraction

} At the same time

} - At the same time.

$$\begin{aligned} \text{Ex: } & 5 + \underline{3 \times 2} \\ & 5 + 6 \\ & 11 \end{aligned}$$

$$\begin{aligned} \text{Ex: } & (5 + 3) \times 2 \\ & 8 \times 2 \\ & 16 \end{aligned}$$

$$\begin{aligned} \text{Ex: } & 3 + 2 + (-5) \\ & = 5 + (-5) \\ & = 0 \end{aligned}$$